

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4172	020218000	San Simon USD #18

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face coverings are optional and may be worn by staff, students and visitors to the school.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Elementary is grouped into cohorts, 6 ft. distancing is encouraged in classrooms and all facilities. JH and HS classes rotate through hallways at different times.
Handwashing and respiratory etiquette	Y	Handwashing stations have been installed in different areas and handwashing techniques are encouraged frequently. Handwashing tutorials are giving to all grade levels.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Cleaning supplies in reference to COVID are provided for custodial staff to deep clean classrooms and regularly attended areas.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Procedures are in place for isolation and quarantine of students/staff.
Diagnostic and screening testing	Y	Students and staff are screened for illness by our nurse/health aides. If illnesses are detected, parents are notified and the person is advised to see their personal healthcare for diagnoses.
Efforts to provide vaccinations to school communities	N	It is not in policy, but any notices we receive for vaccination sites through the county health department are forwarded to parents and staff via emails and school Facebook page.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The district addresses students with special needs health concerns on an individual basis.
Coordination with State and local health officials	N	It is not in policy, but we will work with Cochise County Health Department and follow advisement procedures from the Arizona Health Department regarding COVID.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

Our district will use ESSER funding to help continue to provide services such as academic support, health and counseling services.

### Students' Needs:

Academic Needs	Academic needs will be addressed in after school tutoring and tutorial periods. New programs have been purchased with ESSER
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	funding such as LEXIA and Waggle to help close any educational gaps.
Social, Emotional and Mental Health Needs	A counselor is available all day, every Tuesday to help address any social, emotional or mental health needs. We have a medical clinic on campus 3 days a week to help with other medical needs. Our district was awarded a grant for a part time nurse which has been very beneficial.
Other Needs (which may include student health and food services)	Counselors are provided on a as needed basis. Students receive breakfast and lunch at school during school days.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	Counselors from our special education co-op are available upon request for any social, emotional or mental health needs for our staff.
Other Needs	Counselors are provided on a as needed basis. Staff receive breakfast and lunch at school during school days.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision**      **October 17, 2022; January 10, 2023; June 1, 2023.**

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	San Simon USD has been in-person learning since August of 2020. Parent and community feedback is frequent, as we are an extremely small school and community. We discuss this regularly with parents during enrollment processes, parent/teacher conferences, parent surveys, Facebook page, on school website and board meetings.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent